

Connectivism Learning Theory to Enhance Higher Education in the Context of COVID-19 Pandemic

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ABSTRACT The global pandemic of the COVID-19 has posed a significant challenge to educational organizations, necessitating obligatory changes in practically education. In a short period of time, educational organizations have been compelled to adapt to distance learning approaches and platforms. The primary goal of this research is to examine to present Connectivism Theory as an effective motivated theory to help the higher education learners to learn more successfully. Connectivism Learning Theory offers the best learning environment by establishing an explicit connection between social interaction and knowledge sharing. A review of literature has been done. The findings of the literature review highlight the fundamental theoretical assumptions that underpin their evolution. It also illustrates that connectivism learning theory improve higher education student's engagement in the learning process. The researchers conclude that connectivism learning theory has the potential to disclose new insights into the use of the social network in education leading to successful outcomes.